Wisconsin Student Learning Objective (SLO) Plan

After reviewing data and identifying student population for whom SLO will apply, create Student Learning Objective. Submit SLO Plan to evaluator prior to Evaluation Planning Session.

<table>
<thead>
<tr>
<th>Name of Teacher</th>
<th>Names of Reviewers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gr. 7 Social Studies Teacher</td>
<td>School Principal</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Content Area/Grade Level</th>
<th>Date Reviewed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Studies – Gr. 7 Geography</td>
<td></td>
</tr>
</tbody>
</table>

**Student Learning Objective (SLO):**

- All students in my Gr. 7 Geography course will demonstrate growth in Geography skills, as measured by TCI Social Studies Alive! Mapping Lab assessments.
- By June, 80%* of students will achieve proficiency (score of >80%*) on the TCI Mapping Labs Assessments.
- By June, 100% of students, will demonstrate growth on the TCI Mapping Labs Assessments (score improvement of at least 15%*).

**Baseline Data and Rationale:** *(Why did you choose this objective?)*

- Geography skills are a key component of the MMSD Gr. 7 Social Studies Standards, and additionally support the Common Core State Standards.
- Student data on the September Pre-Assessment revealed that only 40%* of students achieved proficiency (score of >80%*), as measured by TCI Social Studies Alive! Mapping Lab assessments.

**Learning Content:** *(What content will the SLO address?)*

- CCSS Reading Standards (Gr. 6-8):
  7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
- CCSS Language Standards (Gr. 7):
  6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases.
- MMSD Grade 7 Social Studies Standards:
  Geography 1. Locate the major political and physical features of the world on a map.
  Geography 2. Apply the concepts of physical geography including latitude and longitude, scale, direction, symbols, projections, contours, etc.
  Geography 4. Use maps, globes, graphs, and supporting tools and technology to acquire and process information from a spatial perspective.

**Student Population:** *(Who are you going to include in this objective?)*

- All students in my Gr. 7 Geography course will demonstrate growth in Geography skills, as measured by TCI Social Studies Alive! Geography assessments.

**Interval:** *(How long will you focus on this objective?)*

Year-long goal

**Assessment/Evidence Source(s):** *(How will you measure the outcome of your objective?)*

- Pre-assessment, formative assessment, and summative assessment data will come from TCI Social Studies Alive! Mapping Lab assessments.  See Strategies and Support for more information.

**Targeted Growth:** *(What is your goal for student growth?)*

- By June, 80%* of students will achieve proficiency (score of >80%*) on the TCI Mapping Labs Assessments.
- By June, 100% of students, will demonstrate growth on the TCI Mapping Labs Assessments (score improvement of at least 15%*).

**Strategies and Support** *(What methods or interventions will you use to support this objective?)*

- Pre-Assessment (50 questions selected by the teacher from TCI Mapping Lab Assessments; topics listed below): September
- Formative Assessments – TCI Mapping Labs (topic-specific; topics listed below).  The following four components are a part of every topic:
  - Preview Mental Map
  - Geography Challenges: Physical Geography; Human Geography; Using Geography Skills to Answer “Where?”; Using Geography Skills to Answer “Why There?”; Using Maps to Analyze a Field Photograph
  - Processing: Review and analyze mental map, revising as necessary
  - Mapping Lab Assessment: 30 questions include physical features, political boundaries, and geography analysis

  **Topics:**
  - Canada and the United States: September
  - Latin America: October
  - Europe and Russia: December
  - Africa: January
  - Southwest and Central Asia: February
  - Monsoon Asia: March
  - Oceania and Antarctica: May
- Summative Assessment (repeat from September Pre-Assessment or 50 new questions selected by the teacher from TCI Mapping Lab Assessments; topics listed above): June

*Based on your knowledge of your students and their pre-assessment data, percentages and goals related to growth will vary.