Student Learning Objectives in World Language Learning Environments

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<th>Student Learning Objectives</th>
<th>How should World Language SLOs be designed?</th>
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<td>Student Learning Objectives (SLOs) are student academic growth goals stated in SMART format. An SLO must be Specific, Measurable, Attainable, Results-based, and Time-bound.</td>
<td>Learning and teaching must be developed in a standards framework and SLOs need to be aligned with the content and performance standards for a discipline. For world language educators, this means a clear connection or alignment with national standards for world language learning. SLOs should further be aligned with the ACTFL Proficiency Guidelines.</td>
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What goals are appropriate for World Language SLOs?

World Language SLOs should be developed to target student language proficiency development. Therefore, SLOs should include goals based on one or more Modes of Communication; interpretive, interpersonal, presentational. In addition to targeting the Modes of Communication, assessments should be grounded in an authentic and purposeful context.

Resources for Assessing Language Performance & Proficiency

Teachers identify the appropriate, high-quality assessment tool or evidence source(s) to determine progress toward set goals. Such sources might include district-developed common assessments, portfolios of student work, and teacher developed performance assessments. The following resources may provide support and examples of assessments for World Language learning environments.

**Assessment Resources:**
- World Language Assessment: Get in the Mode
- Annenberg Workshops: Planning for Assessment
- Annenberg: Assessment Strategies
- NCSSFL/ACTFL Can Do descriptors
- LinguaFolio
- Paul Sandrock PPT on Designing Assessment
Recommended evidence of student growth

- Student self-assessments of growth: LinguaFolio
- Performance Assessments in one or more Modes of Communication
- Project-based or service learning projects

Ineffective means for assessing student growth

- Grammar quiz
- Vocabulary quiz
- Listening comprehension quiz
- Reading comprehension quiz
- Any assignment that is not grounded in a real-world situation
- Discrete knowledge about language & culture

(Source: State of New Jersey SLO resource for WL)

Guiding Question:
Do these assessments target and capture evidence of growth in student language proficiency in one or more Modes of Communication?

World Language SLO & Instructional Resources

WAFLT Summer Institute Materials: Language proficiency and development of SLOs (Aug. 2014)
Teacher Effectiveness for Language Learning project: Self assessments, defining effective practices
State of New Jersey WL Home page: Resources for core curriculum in state
Fairfax County PALS: Performance Assessment for Language Students, including rubrics
Startalk Resources: curriculum development and lesson planning
Delaware World Language page: Includes rubrics for interpersonal & presentational
Creating Effective Rubrics for Various World Language tasks: Suggests & links to additional resources
Cristy Vogel Professional Wikispace with rubrics: Presentations, tips and performance tasks included
Ohio Department of Education-World Language: Guidance for SLOs (Site I used to create sample SLOs)
Foreign Language Educators of New Jersey: extensive benchmark examples by proficiency levels
Wisconsin DPI World Languages: Multiple links to external resources
Lexington School District One World Languages: links to other sites, district resources & philosophy

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