Rubrics for analysis of pedometer data for 8th grade Physical Education Class

Students use spreadsheets and database software to collect, process, display, and analyze information. Students access needed information from electronic databases and on-line telecommunication services.

4- Student learned the pedometer procedure and worked independently. Recordings were plausible indicating the pedometer was used properly and data was recorded correctly. (Data is plausible. “Exercise value” is plausible) Used computer to create a folder, enter data properly in electronic “Steps Count” spreadsheet. Followed procedure with minimal assistance. Interpreted data successfully.

3- Used pedometer and recorded data properly with assistance. Used computer to create a folder, entered data properly in electronic “Steps Count” spreadsheet with assistance. Interpreted data.

2- Used pedometer but needed one-on-one assistance to record data properly. Didn’t interpret data. Had minimal understanding.

1- Poor data lead to poor results on electronic spreadsheet. No interpretation made.