**Wisconsin Student Learning Objective (SLO) Plan**

After reviewing data and identifying student population for whom SLO will apply, create Student Learning Objective. Submit SLO Plan to evaluator prior to Evaluation Planning Session.

<table>
<thead>
<tr>
<th>Name of Teacher</th>
<th>Names of Reviewers</th>
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<td>Second Grade Team</td>
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<tr>
<th>Content Area/Grade Level</th>
<th>Date Reviewed</th>
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<td>ELA /Second Grade</td>
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**Student Learning Objective (SLO):**

All second grade students will show growth in Speaking and Listening Standards. The targeted students will reach proficiency (15) on Mondo Oral Language Assessment.

**Baseline Data and Rationale:** *(Why did you choose this objective?)*

To reach Oral Language benchmark, students in first grade need to score 15 by mid year. Six out of 62 students in second grade scored between 11-13.

**Learning Content:** *(What content will the SLO address?)*

SL 2.1 Participate in collaborative conversation with diverse partners about grade 2 topics and texts with peers and adults in small and large groups.

L 2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**Student Population:** *(Who are you going to include in this objective?)*

All students in second grade will receive instructions in Speaking and Listening and language Standards. Six out of the students, who scored below benchmark on the Oral Language assessment, will receive small group Oral Language instructions as Intervention and Small Group Shared Reading instructions 2-3 times per week as part of their core literacy diet.

- 3/6 – Native English Language Learners
- 3/6 – English Language Learners
- None of the students have IEPs.

**Interval:** *(How long will you focus on this objective?)*

2013-2014 school year

**Assessment/Evidence Source(s):** *(How will you measure the outcome of your objective?)*

Monitor progress informally by observations and conferencing during small group intervention group time as well as during guided reading and whole group Shared Reading and other collaborative learning opportunities. Monitoring of informal and formal writing samples. Quarterly progress monitoring using Mondo Oral Language assessment.

**Targeted Growth:** *(What is your goal for student growth?)*

100% of the targeted group will reach proficiency on Oral Language Assessment.

**Strategies and Support:** *(What methods or interventions will you use to support this objective?)*

- Small Group Mondo Oral Language instruction - Reading (Intervention)
- Small group Shared Reading (either as a preview or repeat original whole class shared reading)
- Shared Reading - whole group instruction